

Special Issue

Family, Work, and Health and the COVID-19 Pandemic: What Is the Legacy of the Pandemic and What Have We Learned about the Work–Family Nexus and Health?

Message from the Guest Editor

Emerging evidence concerning the impact of the COVID-19 pandemic on working families indicates what one would have predicted on its face would be the effect; middle-class parents struggled to balance full-time childcare and homeschooling with working remotely. A growing body of literature supports the view that the pandemic increased exposure to work and family stressors and significantly decreased the well-being of Americans and Canadians. We are seeking empirical articles or review articles that address the question of what we have learned from the COVID-19 pandemic about the work–family nexus and physical and/or mental health. Suitable papers will focus on either physical or mental health and may also address other aspects of family well-being, such as effects on health that were directly related to the conditions that prevailed during the pandemic.

Guest Editor

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Deadline for manuscript submissions

closed (30 November 2024)



Societies

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Impact Factor 1.6
CiteScore 3.0



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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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