

Special Issue

Lifelong Learning Policies across the Globe—Focus on Young Adults

Message from the Guest Editors

For many years now, Lifelong Learning (LLL) Policies have been in focus of research on the life courses of young people. Emphasising different relations from early childhood to adult learning and stressing the universal right to education, they have also focused on the economic, political and social aspects of the life courses of young generations, including support for so-called ‘vulnerable’ or ‘multi-disadvantaged’ groups. Constant source of criticism, however, has long been the narrow economic and functional/instrumental orientation to learning, competences and educational outcomes. This special issue of *Societies* invites conceptual and empirical papers examining how LLL policies impact the lives of young people across the globe. We welcome contributions from all regions of the world, in particular from the Southern hemisphere, and those focusing on groups in vulnerable or multi-disadvantaged situations. We look forward to receiving your contributions.

Guest Editors

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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