

Special Issue

Neuroeducation and Emergent Technologies

Message from the Guest Editors

This Special Issue will address the link between neurodiversity and emerging technologies, paying special attention to the social, ethical, and cultural implications of these technologies for neurodivergent individuals. It will also seek to examine their impact on social inclusion, identity, and equity. On the other hand, it should be noted that this Special Issue will have an interdisciplinary approach, so contributions can be made from very diverse fields, such as education, sociology, and studies related to science and technology, all from the perspective of disability and neurodivergence. For all of the above, empirical research papers, theoretical articles, and systematic reviews that address any of the aforementioned lines are invited.

Guest Editors

Prof. Dr. Sonia Rodríguez Cano

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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