

Special Issue

Digital Learning, Ethics and Pedagogies

Message from the Guest Editors

As the digital revolution accelerates, people are teaching and learning in radically different ways. From the rise in audio culture with podcasts to the rapid scaling of AI, educators must now more than ever grapple with emergent ethical issues related to teaching and learning in the digital age. This Special Issue invites contributions from scholars of all fields, policy makers, educators, and practitioners to discuss these dynamic shifts in both formal and informal learning. This volume calls for contributors to probe increasingly important issues including but not limited to innovative pedagogies, interdisciplinary approaches to learning, emergent research methods, theoretical frameworks, and/or conceptual advances. Given the dynamic pace of change, the parameters for contributors are set as broadly as possible, including emergent phenomena, historical work, international, comparative, and/or global angle of vision. Article submissions may be empirical, theoretical, or methodological—using any method or approach to formal or informal learning from the social sciences, humanities, professional schools, and beyond.

Guest Editors

Dr. Jeremy Schulz

Dr. Katia Moles

Prof. Dr. Laura Robinson

Deadline for manuscript submissions

closed (1 December 2025)



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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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