

## Special Issue

# Critical Thinking, Gender, and Education

### Message from the Guest Editors

For this Special Issue, all works that explore gender issues from different perspectives are considered relevant, visibilizing women who tend to be hidden socially and academically. This monograph is proposed, anchored in an intersectional paradigm, on gender and education in which different collective and age groups have a place. Empirical, qualitative, quantitative, or mixed studies; theoretical works of reflection and conceptual progress; or evaluation of intervention projects will be accepted. Topics of interest include:

- Gender and education.
- Feminist pedagogy.
- Differential socialization, sexism, and gender stereotypes.
- Gender and multiple violence.
- Women in situations of vulnerability, the deprivation of liberty (critical and feminist criminology), sexual exploitation, or victims of trafficking.
- Education and social change within the framework of gender equality education.

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### Guest Editors

Prof. Dr. María del Mar Lorenzo Moledo

Prof. Dr. Bibiana Regueiro

Prof. Dr. Patricia Alonso Ruido

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### Deadline for manuscript submissions

closed (31 December 2023)



## Societies

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CiteScore 3.0



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*Societies*  
Editorial Office  
MDPI, Grosspeteranlage 5  
4052 Basel, Switzerland  
Tel: +41 61 683 77 34  
[societies@mdpi.com](mailto:societies@mdpi.com)

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## About the Journal

### Message from the Editor-in-Chief

*Societies* (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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### Editor-in-Chief

Prof. Dr. Gregor Wolbring

Community Rehabilitation and Disability Studies, Cumming School of  
Medicine, University of Calgary, Calgary, AB T2N 4N1, Canada

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