

Special Issue

Digital Transformation, Participation and Disability

Message from the Guest Editor

Digital technologies increasingly shape participation in education, work, social life and civic engagement. While digital transformation creates new opportunities for participation and empowerment, research also shows that digital systems can reproduce or intensify existing social inequalities, particularly for persons with disabilities and individuals experiencing multiple forms of marginalisation. Beyond questions of accessibility alone, growing research highlights the importance of participation, technology adoption and user involvement in shaping inclusive digital environments. This Special Issue aims to advance interdisciplinary research on disability, participation and inclusion in digitally mediated societies. It focuses on how digital technologies influence access, participation, agency and technology use across different life domains. In particular, the issue seeks contributions that examine participatory approaches, technology acceptance and intersectional inequalities in the context of digital transformation.

Guest Editor

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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