

Special Issue

Citizenship Education in Times of Social Turbulence: Education for Diversity, Equity and Inclusion

Message from the Guest Editors

The international context is affected by global crises that transform the social structures. Climate change, growing social inequalities, regional armed conflicts, intense migration flows or the drop of democratic quality impact in all societies, and some questions about the meaning and role of education today come up. SDG Goal 4 advocates for inclusive, equitable and quality education and the promotion of lifelong learning opportunities. Moreover, sub-goal 4.7 demands that learners acquire the knowledge and skills needed to promote sustainable development, including through education for sustainable development and lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development. This invites us to wonder: how can this goal be achieved in the context of social turbulence? What does education for citizenship mean? How can we promote the democratic construction of societies through education in contexts of growing authoritarianism and polarization? What are the key issues for moving forward?

Guest Editors

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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