Special Issue

Championing Inclusion: Disability in the World of Sport

Message from the Guest Editor

The focus of this Special Issue is on understanding the different ways in which disability is incorporated in the sporting experience for disabled people. Of particular interest is a global perspective of how disability is experienced in sport. Current insights are often derived from a Western and/or developed nation viewpoint. In this Special Issue, we are particularly keen to champion the diversity of disability experiences that exist across the sporting world. Theoretically informed submissions that advance our understanding of how to provide equitable and excellent sporting experiences are welcome. Without theory, the disability sport field will struggle to advance insights and support changes to the existing sporting system. The importance of theory notwithstanding, an applied lens to how disability experiences in sport exist in the field are very much welcome. There is a desperate need to understand practical ways in which best practice has developed and thrived in varying contexts.

Guest Editor

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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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