Special Issue

School-to-Work Transitions: Developmental and Mental Health Outcomes

Message from the Guest Editor

The school-to-work transition (SWT) is a crucial developmental task for young people. However, external shocks such as an economic recession could create diverging destinies in the SWT transition. As reported by the International Labor Organization (2020), the COVID-19 economic crisis resulted in a major dislocation of young workers from the labor market. Unemployment is considered a health risk factor for young people. Specifically, distress, increased risk of depression and anxiety are reported as consequences of youth unemployment. Likewise, adaptable school-to-work transition has important implications for long-term career and personal development and it is beneficial for mental health and against depression. This Special Issue aims to publish:

- (a) incremental contributions to the STWT field in several highly original and innovative ways;
- (b) longitudinal studies focused on the health consequences of youth unemployment condition (also defined as NEET status);
- (c) applied studies that provide greater insight into the development of effective interventions.

Guest Editor

Dr. Anna Parola

Department of Humanities, University of Naples Federico II, Via Porta di Massa 1, 80133 Naples, Italy

Deadline for manuscript submissions

closed (2 April 2025)



an Open Access Journal by MDPI

Impact Factor 1.6 CiteScore 3.0



mdpi.com/si/147745

Societies
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
societies@mdpi.com

mdpi.com/journal/ societies





an Open Access Journal by MDPI

Impact Factor 1.6 CiteScore 3.0



About the Journal

Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

Editor-in-Chief

Prof. Dr. Gregor Wolbring

Community Rehabilitation and Disability Studies, Cumming School of Medicine, University of Calgary, Calgary, AB T2N 4N1, Canada

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within Scopus, ESCI (Web of Science), RePEc, EconBiz, and other databases.

Journal Rank:

JCR - Q2 (Sociology) / CiteScore - Q2 (General Social Sciences)

