# **Special Issue**

## Innovation, Justice, and Care: Emerging Trends in Social Work Research

## Message from the Guest Editors

This Special Issue seeks to highlight cutting-edge research that reflects the evolving needs of the profession and the communities it serves. By bringing together empirical studies, theoretical contributions, and practice-based innovations, the Special Issue will provide a platform for scholarship that bridges theory and practice, advances justice-oriented approaches, and informs policy and pedagogy.

## Suggested themes:

- Innovation in Practice and Policy
- Justice, Equity, and Cultural Responsiveness
- Theory to Impact
- Intersections of Social Work and Sociology
- Workforce Development and Social Work Education
- Global and Comparative Perspectives; Emerging Issues

Contributions should follow one of the three categories of papers (article, conceptual paper, or review) of the journal and address the topic of the Special Issue.

#### **Guest Editors**

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## Deadline for manuscript submissions

15 April 2026



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## About the Journal

## Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

### **Editor-in-Chief**

## Prof. Dr. Gregor Wolbring

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