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Family and Social Environment on Shaping Juvenile Growth

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Message from the Guest Editors

The COVID 19 pandemic has a strong influence on young people's relations with family and peers, schooling practices, leisure activities, inclusion, and participation in the social community and social networks. The adverse socioeconomic effect of the pandemic and the increasing poverty, (mental) health risks, remote schooling, and social isolation from peers and friends transform the role of family and the social environment in shaping young people's lives.

We invite theoretical, methodological, and empirical papers focused on the diverse experiences of young people, growing up in families with a different structure and composition and socioeconomic and cultural backgrounds. Young people's health and wellbeing, leisure activities and relationships with peers, social media communication, violence and juvenile delinquency, policy framing of the risks and adversities, interventions, and services, targeting young people and their families are topics that fall within the scope of the Special Issue.

Deadline for manuscript
submissions:

closed (30 June 2023)



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Special Issue



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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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