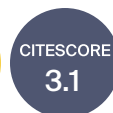




risks

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Risk in Education and Schools Pedagogical, Organizational, Financial and Social Aspects

Guest Editors:

Prof. Dr. Antonio Portela Pruaño

Department of Didactics and School Organization, Faculty of Education, University of Murcia, Murcia, Spain

Dr. Roman Dorczak

Institute of Public Affairs, Faculty of Management and Social Communication, Jagiellonian University, Kraków, Poland

Deadline for manuscript submissions:

closed (31 December 2022)

Message from the Guest Editors

Dear Colleagues,

Gert Biesta, an influential scholar in the field of education, has highlighted once again that education “always entails a risk” (e.g., Biesta, 1999, p. 212; 2013, p. x; 2020, p. 102). However, the available literature linking both issues is not commensurate, with such pervasiveness of risk in education and, hence, schools. Rather, there is a paucity of studies directly focused on the link between risk and education. Research on this topic is likely to enlarge our understandings of risk and education.

This Special Issue aims to build on the insights gained from previous studies, to extend this knowledge and to explore new avenues of research. With the view to cover a wide range of relevant topics, we specifically seek contributions that address connections between risk and education (and schools). We also seek contributions focused on risks specifically associated with education and schools. Reviews and conceptual as well as empirical contributions are welcome.

Dr. Antonio Portela Pruaño

Dr. Roman Dorczak

Guest Editors



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Special Issue



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Editor-in-Chief

Prof. Dr. Steven Haberman

Faculty of Actuarial Science and
Insurance, Bayes Business
School, City University of London,
106 Bunhill Row, London EC1Y
8TZ, UK

Message from the Editor-in-Chief

Risks is published in Open Access format – research articles, reviews and other content are released on the internet immediately after acceptance. Specifically, *Risks* welcomes contributions that

- contribute with insight, outlook, understanding and overview, no matter how simple they are;
- show creativity in pedagogical tricks and techniques;
- help the transfer of theoretical research to public and private application;
- show responsibility for societal impact.

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Contact Us

Risks Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/risks
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