

Special Issue

Intersections: Practical Theology, Religious Education, and Interreligious Education

Message from the Guest Editor

Practical Theology is an interdisciplinary field which focuses on theological reflection based in lived religious experience. This special issue will focus on the intersection between practical theology and two related disciplines; Religious Education and Interreligious Education. Religious Education, in this context, aims to help learners in the acquisition of the knowledge, attitudes and skills needed to interact, understand, and communicate a person's own tradition, as well as with persons from diverse religious traditions; to function effectively in the midst of religious pluralism; and to create pluralistic democratic communities that work for the common good. Interreligious Education is an interdisciplinary field that draws content, conceptual frameworks, processes and theories from religious education, religious studies, multicultural education, racial and ethnic studies, women's studies, youth studies, sociology, peace and reconciliation studies, congregational studies, and public policy studies. It also applies, challenges, and interprets insights from these fields to pedagogy and curriculum development in diverse educational settings.

Guest Editor

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About the Journal

Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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