

Special Issue

Contemporary Perspectives on Catholic Education

Message from the Guest Editors

This Special Issue will particularly focus on the contemporary challenges to Catholic education and provide an update to the previous edited volume on this topic, Lydon's (2018) *Contemporary Perspectives in Catholic Education*, published by Gracewing. Since then, the landscape of Catholic education has experienced significant developments and challenges. The notion of the perennial aspects of Catholic education, in constant dialogue with the transitional educational landscape, will be welcomed again. The extent to which Catholic school teachers, leaders and governors embrace the challenge to embed core Catholic education principles and maintain their integral mission, while acknowledging a range of factors challenging the holistic perspective canonized in Catholic tradition, will be sought for this volume. Scholars are invited to submit articles addressing this topic and the internationally changing culture and contexts of Catholic education.

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Deadline for manuscript submissions

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Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

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