

## Special Issue

# Practical Theology & Theological Education—An Overview

### Message from the Guest Editor

In Christian contexts, we have been talking about the need to re-imagine theological education for the new generation. What lies ahead is the ongoing work of the transformation of humanity (and our planet) in which each one of us shares a part. It is integral to theological education today to teach theology in ways that acknowledge the value of context and individual stories; appreciate that there is not one truth, but multiple centers of truth; and, to cultivate activist-theologians who thrive on religious pluralism, while standing deeply within their own traditions. This style of leadership is found in the prophets, who both loved and challenged their own traditions. Theological education is about strengthening hearts and challenging minds. At its most basic, it is about creating intentional communities of transformation. This selection of articles from theological educators reflects the growing diversity of voices in the field, and their own experiences in the field. This work is yet to be fully realized; there is much ahead to do.

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### Guest Editor

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### Deadline for manuscript submissions

closed (20 September 2021)



## Religions

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### Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

*Religions* is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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