

Special Issue

Teaching and Interpreting Biblical Texts in “Such a Time as This”

Message from the Guest Editor

This special issue, *Teaching and Interpreting Biblical Texts in “Such a Time as This,”* explores how the biblical text has been and continues to be embodied and brought to life by communities experiencing crisis and/or marginalization. We invite contributions that:

- Critically and creatively examine how communities experiencing crisis and/or marginalization have interpreted and utilized the biblical text; and
- Offer reflections on how such interpretations explicitly or implicitly instruct these communities on what it means to have agency, resist/talk back to power, or comply/survive in existing systems.

Anticipated contributors are biblical scholars and religious/theological educators whose work bridges theory and practice. The issue gives particular interest to contributions that draw on diverse methodologies – such as trauma-informed, postcolonial, or other critical approaches – and that exhibit a deep sense of rootedness with specific interpretative communities experiencing crisis or marginalization. Engagement with critical pedagogy is especially welcome.

Guest Editor

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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider *Religions* as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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