

Special Issue

Teaching and Interpreting Biblical Texts in “Such a Time as This”

Message from the Guest Editor

This special issue, *Teaching and Interpreting Biblical Texts in “Such a Time as This,”* explores how the biblical text has been and continues to be embodied and brought to life by communities experiencing crisis and/or marginalization. We invite contributions that:

- Critically and creatively examine how communities experiencing crisis and/or marginalization have interpreted and utilized the biblical text; and
- Offer reflections on how such interpretations explicitly or implicitly instruct these communities on what it means to have agency, resist/talk back to power, or comply/survive in existing systems.

Anticipated contributors are biblical scholars and religious/theological educators whose work bridges theory and practice. The issue gives particular interest to contributions that draw on diverse methodologies – such as trauma-informed, postcolonial, or other critical approaches – and that exhibit a deep sense of rootedness with specific interpretative communities experiencing crisis or marginalization. Engagement with critical pedagogy is especially welcome.

Guest Editor

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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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