

Special Issue

Social Inequality and Heterogeneity in Religious Education

Message from the Guest Editor

Dear colleagues,

The focus of this Special Issue is on problems of social inequality and heterogeneity in religious education. Particularly welcome are contributions that examine and describe, with reference to religious education, (1) unequal learning conditions of students, (2) the impact of heterogeneous learning groups on learning processes and learning effects, (3) necessary skills of teachers, (4) inclusive learning settings and their effects, or (5) strategies of schools and curricula for dealing with challenges arising from inequality and heterogeneity. This Special Issue will bundle research on this topic for the first time and will make it accessible to a wider readership.

Guest Editor

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Deadline for manuscript submissions

closed (31 March 2022)



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Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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