

Special Issue

Contemporary Practices and Issues in Religious Education

Message from the Guest Editor

This Special Issue is dedicated to the topic of contemporary religious education, especially from the perspective of religious education in Christian faith communities and churches, with a particular focus on Catholicism. Papers that explore and present the relationships between family, society, the Church, school, media, and religious education are welcome. Areas of interest may include, but are not limited to, the following research topics: Family and religious education; The crisis of adulthood and the consequences for religious education; Christian approaches to dialogue and reconciliation in an educational context; Religious education in the Christian community (parish catechesis); Education of mature Christians; Religious education of persons with special educational needs; Young people, faith, spirituality, and ecclesiasticism; Religious education at a time of growing public distrust of the Church; School and religious education.

Guest Editor

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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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