

Special Issue

Religions and Intercultural Education

Message from the Guest Editors

This Special Issue of Religions will focus on religious education and intercultural education.

We invite researchers who are interested in the interface between the two to submit articles for this special issue. Both theoretical articles, systematic reviews and empirical studies are welcomed. We are particularly, but not solely interested in articles dealing with the following questions:

- 1) What is the contribution of religious education to intercultural education?
- 2) How can intercultural education be seen as part of the religious education classroom?
- 3) Why and how is intercultural competence relevant for teaching and learning in religious education?
- 4) How can education be more inclusive by drawing on intercultural education and religious education? We welcome preliminary submissions of proposals for articles (up to 300 words) and will provide feedback and suggestions. Please kindly submit your abstract to the special issue by 27 January, 2022.

Guest Editors

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Deadline for manuscript submissions

closed (15 June 2022)



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About the Journal

Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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Author Benefits

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Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 25.4 days after submission; acceptance to publication is undertaken in 4.5 days (median values for papers published in this journal in the first half of 2025).