

## Special Issue

# Through the Lens of a Realist Metaphysics: Gender and the Teaching of the Catholic Church

### Message from the Guest Editor

The purpose of this issue is to provide a comprehensive response to the controversy surrounding the Catholic Church's teachings on human sexuality and gender. We aim to present a systematic analysis of the Church's rationale, grounded in both science and realist metaphysics of the human person, in order to illuminate a path to authentic human flourishing and happiness, focusing on investigating a comprehensive account of the nature of man and woman, informed by Catholic teaching on gender and sexuality.

We will explore various disciplines, including neuroscience, biology, psychology, metaphysics, phenomenology, Scripture, and theology. By deriving insights from scientific data and lived experience, the issue will highlight the convergence between reason and theological reflection on the nature of man and woman. Additionally, it will examine the societal implications of these discoveries. We aim to fill a gap in the philosophical and Catholic traditions by providing a coherent account of the nature of man and woman, their identities, charisms, and missions in the world. It will also address why the Catholic Church continues to uphold these teachings despite cultural pressure.

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### Guest Editor

Prof. Dr. Deborah Savage

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### Deadline for manuscript submissions

closed (31 August 2024)



## Religions

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### Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

*Religions* is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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