

Special Issue

Rethinking Islamic Education: Challenges and Opportunities

Message from the Guest Editor

For centuries, numerous are the contributions on the nature, goals and methods of Islamic education. This rich heritage provides an indispensable foundation and orientation for further research in this field. In addition to the genuine questions, in view of the current plural and (post-) secular context, new Islamic educational concepts must be developed. This Special Issue is dedicated to the opportunities and challenges of the current context for Islamic religious education. Thereby, the following questions will be addressed: What are the epistemological foundations of Islamic education? What are the characteristics of Islamic education and how does it differ from the educational approaches of other religions? Which are the foundations of Islamic religious education as an independent scientific discipline? What contribution can Islamic education make in a culturally and religiously plural society? How can religious maturity be promoted in young people through Islamic religious education? Which approaches in Islamic education can be made fruitful for current challenges, e.g. klima protection, gender justice, sustainability, tolerance, and the like? Etc.

Guest Editor

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Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

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