# **Special Issue**

# Digitalizing Religious Education in Global Perspectives

# Message from the Guest Editors

Religion has become part of digitality, and digitality has become part of religion(s). Religious education addresses the topic of digitality from various perspectives. The first perspective is digitality itself as a subject of research, education, and observation. A second perspective views digitality as a space in which action unfolds. A third perspective focuses primarily on the mediality of the digital. In our Special Issue, we invite submissions from the following three fields of action in religious education:

- The Digital as a Field of Action: Religion in the Digital Realm;
- Religious Education and Church Practice as Classic Fields of Action: Religious Education Processes in the Context of Digitalization;
- Higher Education: What Role does Digitalization Play in Theological Courses?

We look forward to receiving your contributions.

#### **Guest Editors**

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#### Deadline for manuscript submissions

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# Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

#### **Editors-in-Chief**

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