

Special Issue

Reflecting on the Possibilities of Religious Education Research

Message from the Guest Editor

This Special Issue will provide a look at important research in religious education that is taking place in diverse areas of the globe and from multiple perspectives. This Special Issue will allow contributors to provide a wide-angle look at critical issues that the field of religious education can and should address in order to make a decided contribution to faith communities and religious educators in a wide range of contexts. Issues and questions that may be presented range from defining a faithful life in a post-coronavirus world and addressing the questions of the coming generations on the impact of religious education on environmental concerns, challenges to justice and equality, economics, religious education and faith in a digital online world, insights into teaching and learning, and the possible influence of neuroscience.

Guest Editor

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Deadline for manuscript submissions

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Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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