

Special Issue

Teaching Dante

Message from the Guest Editor

This Special Issue will publish articles based on papers presented at Third Biennial Teaching the Christian Intellectual Tradition Conference held at Samford University in Birmingham, Alabama, on October 25–27, 2018. The conference theme, “Teaching Dante,” explored pedagogical methods for integrating the study of Dante into undergraduate curricula, particularly but not exclusively into core curriculum and general education courses. The pedagogical focus of “Teaching Dante” will extend to the Special Issue and will differentiate this issue in the vast field of Dante studies.

Guest Editor

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Deadline for manuscript submissions

closed (1 March 2019)



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Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

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