

Special Issue

Catholic Education in Detraditionalised Cultural Contexts

Message from the Guest Editor

Of particular interest are original research papers that explore the following topics:

- The self-perception, mission and identity of Catholic education;
- Catholic education since Vatican II: developments and emphases;
- Have secular states a legal and/or moral duty to provide for faith-based education?
- Secularist challenges to Catholic education;
- New approaches to encouraging religious literacy among teachers and managers in Catholic schools;
- Developing and maintaining spiritual capital in Catholic schools and universities;
- Catholic approaches to and curricular developments in mental health, mindfulness, wellbeing and resilience education;
- Catholic sources for and policy responses to inclusion, diversity and equality policies in education;
- Innovative approaches to teaching the Christian virtues in secular and multicultural contexts;
- Distinctively Catholic perspectives on ecological education that challenge the 'technocratic paradigm';
- Catholic education and contemporary biblical scholarship

Guest Editor

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Deadline for manuscript submissions

closed (30 September 2021)



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About the Journal

Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 25.4 days after submission; acceptance to publication is undertaken in 4.5 days (median values for papers published in this journal in the first half of 2025).