Special Issue

Social Justice in Theological Education: Challenges and Opportunities

Message from the Guest Editor

This Special Issue of Religions is dedicated to the topic of social justice in theological education. The broad field of social justice is considered both as content in theological education and as an analytical tool to scrutinize social justice in the structure of theological education itself in a specific context including non-Western epistemic approaches.

In this Special Issue, original research articles and reviews are welcome. Research areas may include (but not limited to) the following:

- Social issues (and possibly different concept meanings) in theological education, either within a specific religious tradition or comparatively, are examined.
- 2. Interreligious perspectives on positive social change are presented.
- The importance of religious education in raising awareness of social problems, inequalities, and injustices is demonstrated.
- 4. Topics such as postcolonial contexts, patriarchal hierarchies, and socio-economic issues are taken into consideration.
- 5. The issue of epistemic justice in theological education is explored.

Guest Editor

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Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 25.4 days after submission; acceptance to publication is undertaken in 4.5 days (median values for papers published in this journal in the first half of 2025).

