

Special Issue

Shared Religious Education

Message from the Guest Editors

This Special Issue provides a forum for research on shared religious education. Shared RE can occur in multiple forms, including where learners with diverse worldviews share a common curriculum; teachers adopt a pedagogical approach that cultivates encounter and dialogue; or teachers seek creative ways to work with and through boundaries of beliefs and values.

Research areas may include (but are not limited to) the following:

- Evaluations of pedagogical interventions employing shared activities within religious education classrooms or as extracurricular activities;
- Theoretical papers on concepts related to sharing, cooperation, and collaboration in religious education;
- Investigations of possibilities for shared religious education in societies or communities where people are divided by religion;
- Research into initiatives in Initial Teacher Education or teacher professional learning that involve an element of shared religious education;
- Exploration of how shared spaces and/or shared experiences might contribute to encounter and dialogue between students or teachers.

Guest Editors

Dr. James Nelson
Dr. Janet Orchard
Prof. Dr. Karlo Meyer

Deadline for manuscript submissions

closed (20 June 2024)



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Religions
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
religions@mdpi.com

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About the Journal

Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

Editors-in-Chief

Prof. Dr. Arndt Büssing

Professorship Quality of Life, Spirituality and Coping, Faculty of Health,
Witten/Herdecke University, Gerhard-Kienle-Weg 4, 58313 Herdecke,
Germany

Prof. Dr. Klaus Baumann

Caritaswissenschaft und Christliche Sozialarbeit, Theologische
Fakultät, Albert-Ludwigs-Universität Freiburg, Platz der Universität 3, D-
79098 Freiburg, Germany

Author Benefits

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CiteScore - Q1 (Religious Studies)

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 24.5 days after submission; acceptance to publication is undertaken in 4.9 days (median values for papers published in this journal in the second half of 2025).