

Special Issue

Religious Diversity and Social Studies Education

Message from the Guest Editors

This issue will explore how and to what degree religious diversity is being taught in K-12 social studies classrooms and included in official school curricula and teacher education programs. Religious diversity includes those with nonreligious worldviews, such as humanism or those who identify as spiritual but not religious. Teaching about religion and religious diversity can be challenging because religion often permeates personal beliefs, experiences, and values that guide one's behaviour. In this Special Issue, research areas may include (but are not limited to) the following:

- What can a comparative regional analysis tell us about how various countries recognize religious diversity (including nonreligious worldviews) in their school curricula.
- How can the theories of pluralism, covenantal pluralism, multiculturalism, worldviews, social justice, and more, be applied to diverse K-12 classrooms?
- How might students engage with religious diversity rather than merely discuss it?
- How do issues surrounding religion and religious identities contribute to or complicate current efforts to create socially just, equitable, and inclusive classrooms?

Guest Editors

Dr. Margie Patrick

Faculty of Education, The King's University, 9125-50 St., Edmonton, AB T6B 2H3, Canada

Dr. Erin Reid

Faculty of Education, University of Lethbridge, 4401 University Drive, Lethbridge, AB T1K 3M4, Canada

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Editorial Office

MDPI, Grosspeteranlage 5

4052 Basel, Switzerland

Tel: +41 61 683 77 34

religions@mdpi.com

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About the Journal

Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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Prof. Dr. Arndt Büssing

Professorship Quality of Life, Spirituality and Coping, Faculty of Health,
Witten/Herdecke University, Gerhard-Kienle-Weg 4, 58313 Herdecke,
Germany

Prof. Dr. Klaus Baumann

Caritaswissenschaft und Christliche Sozialarbeit, Theologische
Fakultät, Albert-Ludwigs-Universität Freiburg, Platz der Universität 3, D-
79098 Freiburg, Germany

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manuscripts are peer-reviewed and a first decision is provided to authors approximately 25.4 days after submission; acceptance to publication is undertaken in 4.5 days (median values for papers published in this journal in the first half of 2025).