

Special Issue

Engaging Religious Plurality within Australian and New Zealand Catholic Schools: Particularity in Dialogue with Diversity

Message from the Guest Editors

This Special Issue aims to incorporate practices and academic reflections on a spectrum of themes, such as context, challenges, policy, curriculum content, pedagogical practice, scriptural and indigenous perspectives, the place of values, experiential learning, wellbeing, formation, cross curriculum initiatives, place of dialogue, evaluative processes, and innovations in the field of contemporary religious education. In this Special Issue, original research articles and reviews are welcome. Overall research areas may include (but are not limited to) the following:

- Context and Policy;
- Curriculum Design (Goals, Content, Pedagogy, Outcomes);
- Practice, Innovation, and Accountability;
- Perspectives (Disability, Indigeneity, Gender, Marginalisation, Remoteness, Inclusion).

We look forward to receiving your contributions.

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Guest Editors

Dr. William Sultmann

Prof. Dr. Peta Goldberg

Prof. Dr. David Hall

Deadline for manuscript submissions

closed (30 June 2025)



Religions

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Impact Factor 0.6
CiteScore 1.3



mdpi.com/si/194550

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About the Journal

Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community – disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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