



The Role of Religion in the Education of Human Beings in Global Society

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Message from the Guest Editor

Dear Colleagues,

The scope of the issue is particularly relevant for the current moment. Living in a diverse and globalized world, education that contributes to our understanding of who we are and how to navigate this complex matrix is essential. Therefore, the scope of this issue involves theological relevancy, personal identity and formation and the intersection of religion with the public domain. In other words, the scope ranges from the micro to the macro level.

This Special Issue seeks to broaden this conversation as we face growing challenges to the creation of what Martin Luther King called the “beloved community.”

Current scholarship has addressed the issue of the relevance of religion, but generally such studies are limited to specific themed areas and often do not included the role of religion in education. This Special Issue seeks to broaden the discussion of religion’s relevance and the role of religion in the education of human beings in global society in terms of contextual applicability and possible effectiveness.





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Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

Religions is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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