



## Teaching Dante

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Deadline for manuscript  
submissions:

**closed (1 March 2019)**

### Message from the Guest Editor

Dear Colleagues,

This Special Issue will publish articles based on papers presented at Third Biennial Teaching the Christian Intellectual Tradition Conference held at Samford University in Birmingham, Alabama, on October 25-27, 2018. The conference theme, “Teaching Dante,” explored pedagogical methods for integrating the study of Dante into undergraduate curricula, particularly but not exclusively into core curriculum and general education courses. The pedagogical focus of “Teaching Dante” will extend to the Special Issue and will differentiate this issue in the vast field of Dante studies.

Dr. Christopher Metress

*Guest Editor*





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