



Engaging Religious Plurality within Australian and New Zealand Catholic Schools: Particularity in Dialogue with Diversity

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Message from the Guest Editors

Dear Colleagues,

This Special Issue aims to incorporate practices and academic reflections on a spectrum of themes, such as context, challenges, policy, curriculum content, pedagogical practice, scriptural and indigenous perspectives, the place of values, experiential learning, wellbeing, formation, cross curriculum initiatives, place of dialogue, evaluative processes, and innovations in the field of contemporary religious education. In this Special Issue, original research articles and reviews are welcome. Overall research areas may include (but are not limited to) the following:

- Context and Policy;
- Curriculum Design (Goals, Content, Pedagogy, Outcomes);
- Practice, Innovation, and Accountability;
- Perspectives (Disability, Indigeneity, Gender, Marginalisation, Remoteness, Inclusion).

We look forward to receiving your contributions.

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Message from the Editorial Board

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