

# Special Issue

## Writing, Reading and Crafting Narratives in Scientific Publication

### Message from the Guest Editors

The journal *Publications* is concerned with public access to and engagement with scientific research, and for the public to access and engage with scientific research, researchers need to know how to tell their stories, and the public needs to know how to read them. For this Special Issue, we therefore seek empirical, theoretical, or applied submissions on the following topics:

- Narrative in the scientific process;
- Narrative in scientific writing;
- Narratives as scientific documentation;
- Science literacy/science reading;
- Reading science as process, not as facts;
- Narratives in media reporting of science;
- The role that researcher subjectivity plays in the crafting of scientific narratives;
- The role that reader subjectivity plays in the comprehension of scientific narratives;
- Evidence-based pedagogical methods to teach how to read scientific journal articles;
- Narrative and open science;
- Narrative and open access;
- Non-western narrative in scientific discourse;
- Bridging narratives between media and basic science;
- How social narratives (racism, sexism) constrain the type of science that can be done
- Other topics touching upon science and narrative.

### Guest Editors

Monica Gonzalez-Marquez

Independent Researcher, New York, NY, USA

Dr. Anouschka Foltz

Institute of English Studies, University of Graz, Graz, Austria

### Deadline for manuscript submissions

closed (20 July 2023)



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## About the Journal

### Message from the Editor-in-Chief

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#### Editor-in-Chief

Prof. Dr. Andrew Kirby  
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