

Special Issue

Agnosticism in the 21st Century

Message from the Guest Editor

Since the beginning of the 21st century, there has been a slow but steadily growing interest in agnosticism. This is an important development for several reasons. One is that many, especially in the Western world, feel that they are unable to unequivocally identify with either of the main alternatives, theism or atheism (see, e.g., Taylor, 2007). However, compared with these alternatives, the research on agnosticism is still insufficient. Possible explanations for the shortage of research might be that agnosticism has too often been associated with atheism or that it has been narrowly defined as the lack of belief in the specific God of Perfect Being Theism. The purpose of the present issue is to continue the important work on agnosticism, especially to broaden this field of research. We welcome papers on all matters relating to agnosticism but particularly papers concerning the following broadly construed and interconnected research areas: - *Understanding Agnosticism* - *Varieties of Agnosticism* - *Justifying Agnosticism* - *Agnosticism and Religiosity*

Guest Editor

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Deadline for manuscript submissions

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Message from the Editor-in-Chief

Philosophies searches for the syntheses of philosophical and scientific inquiries. It promotes philosophical work that is derived from the experience of diverse scientific disciplines and cultures. Multiple philosophies already exist— those of logic, information, computation, natural and artificial life, natural or artificial intelligence, complexity, technology, etc. Our mission is not to abandon philosophical roots and traditions of inquiry, but to promote the development of philosophical foundations and effective methodologies derived from diverse scientific explorations, and intended to enhance these explorations as to generate deeper and more holistic knowledge. Innovation may also be achieved through the cultural dimension. Other cultures can offer from their heritage a diversity of resources for exploration; these resources can also contribute to the emergent synthesis of philosophical inquiry.

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