

# Special Issue

## Points of View and Disagreement

### Message from the Guest Editor

Knowledge lies at the core of our being. It grounds everything we do. Realists tell us that there is only one reality. And reality is what we know, according to epistemologists. So all of human knowledge should cohere nicely, revealing to us this one reality we all live in.

What we experience is a vast sea of conflicting knowledges, all expressed in passionate and sometimes deadly disagreements. Often, these differing knowledges concern the deepest, most important parts of our lives: the nature of the world we live in (e.g., was it created or not); whether science is good and truth-producing or mostly evil and a hoax; whether vaccines are a public good; whether the global temperature is rising and, if so, why; And, this is just an introductory list. It looks, therefore, as if the 8 billion humans on Earth constitute at least that many points of view.

While there are many, many points of view on important topics, for each such topic, only a few closely related points of view constitute knowledge of that topic. Opinions vary; knowledge does not. But the fundamental problem is here: Who decides who has knowledge and who has mere opinion?

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### Guest Editor

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### Deadline for manuscript submissions

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## Philosophies

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### Message from the Editor-in-Chief

*Philosophies* searches for the syntheses of philosophical and scientific inquiries. It promotes philosophical work that is derived from the experience of diverse scientific disciplines and cultures. Multiple philosophies already exist—those of logic, information, computation, natural and artificial life, natural or artificial intelligence, complexity, technology, etc. Our mission is not to abandon philosophical roots and traditions of inquiry, but to promote the development of philosophical foundations and effective methodologies derived from diverse scientific explorations, and intended to enhance these explorations as to generate deeper and more holistic knowledge. Innovation may also be achieved through the cultural dimension. Other cultures can offer from their heritage a diversity of resources for exploration; these resources can also contribute to the emergent synthesis of philosophical inquiry.

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### Editor-in-Chief

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