

Special Issue

Social Epistemology: How to Get Knowledge in Modern Society?

Message from the Guest Editors

Social Epistemology concerns the social dimension of knowledge and its usages in modern and complex societies, as it is believed to be crucial to find a source for the reliability of shared beliefs and information. From a methodological viewpoint, in most of the insights of social and political philosophy, the problem of the use and exploitation of knowledge by actors is understood in a “constructivist” way. In an increasingly complex and interdependent world, the interdisciplinarity of the skills that the resolution of social problems requires radically changed the modalities by which collective decisions are made, as the latter must deal with the way in which knowledge is produced in a society. For all these reasons, we would like to explore different perspectives on the objectivity of social knowledge and, in particular, the role of classical epistemology, mostly based on individual epistemic skills. We would explore the ways through which modern societies can exploit social knowledge and their capability to maximize it to enhance epistemic progress.

Guest Editors

Prof. Dr. Raffaella Giovagnoli

Faculty of Philosophy, Pontifical Lateran University, Vatican City, Italy

Dr. Jacopo Marchetti

DISUM, University of Eastern Piedmont, 6-13100 Vercelli, Italy

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Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
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Message from the Editor-in-Chief

Philosophies searches for the syntheses of philosophical and scientific inquiries. It promotes philosophical work that is derived from the experience of diverse scientific disciplines and cultures. Multiple philosophies already exist—those of logic, information, computation, natural and artificial life, natural or artificial intelligence, complexity, technology, etc. Our mission is not to abandon philosophical roots and traditions of inquiry, but to promote the development of philosophical foundations and effective methodologies derived from diverse scientific explorations, and intended to enhance these explorations as to generate deeper and more holistic knowledge. Innovation may also be achieved through the cultural dimension. Other cultures can offer from their heritage a diversity of resources for exploration; these resources can also contribute to the emergent synthesis of philosophical inquiry.

Editor-in-Chief

Prof. Dr. Marcin J. Schroeder

The Faculty of International Liberal Arts, Akita International University,
Akita 010-1292, Japan

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