

Special Issue

Comparative Study of the Concepts of Self-Transcendence, Value and Power in the Works of Emerson and Zhuang Zi

Message from the Guest Editors

In this Special Issue, we will focus on Emerson and Zhuang Zi's work to address the concepts of self-transcendence, Values and Power which are key elements of the burgeoning field of spirituality research. This will represent a new interdisciplinary approach to the study of Emerson and Zhuang Zi since we seek to integrate psychology and philosophy into religious studies.

The suggested themes covered by this Special Issue include, but are not limited to:

The religious and philosophical dimensions of Emerson and Zhuang Zi in their understanding of the self and power;

The concept of the self in Emerson and Zhuang Zi;

Spiritual practice in Emerson and Zhuang Zi;

The concept of nature in Emerson and Zhuang Zi;

Emerson's influence on wilderness art;

Zhuang Zi's influence on Chinese painting and Chinese garden design;

Comparative Studies of Emerson and Zhuang Zi;

Value and Power in Emerson's work;

Value and Power in Zhuang Zi's work;

The concept of self-transcendence in Emerson and Zhuang Zi.

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About the Journal

Message from the Editor-in-Chief

Philosophies searches for the syntheses of philosophical and scientific inquiries. It promotes philosophical work that is derived from the experience of diverse scientific disciplines and cultures. Multiple philosophies already exist— those of logic, information, computation, natural and artificial life, natural or artificial intelligence, complexity, technology, etc. Our mission is not to abandon philosophical roots and traditions of inquiry, but to promote the development of philosophical foundations and effective methodologies derived from diverse scientific explorations, and intended to enhance these explorations as to generate deeper and more holistic knowledge. Innovation may also be achieved through the cultural dimension. Other cultures can offer from their heritage a diversity of resources for exploration; these resources can also contribute to the emergent synthesis of philosophical inquiry.

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