

Special Issue

Replacing the Nature/Culture Divide in the Anthropocene: Divergent Perspectives

Message from the Guest Editor

We live in the Anthropocene, a geological age in which human activity shapes the Earth system. While widely discussed in the natural and social sciences, its ontological implications remain insufficiently examined. This Special Issue, *“Replacing the Nature/Culture Divide in the Anthropocene: Divergent Perspectives,”* explores how the Anthropocene unsettles the modern separation between nature and culture and asks what might replace it. Engaging debates associated with Bruno Latour, Dipesh Chakrabarty, and Andreas Malm, the issue considers whether flat ontologies adequately redistribute agency beyond the human, whether humanism survives the recognition of humanity as a geological force, and whether retaining the nature/culture divide is necessary for climate action. It also invites reflection on non-Western ontologies as possible alternatives. We welcome interdisciplinary contributions from philosophy and related fields that critically address the ontological framework of the Anthropocene and the future of the nature/culture divide.

Guest Editor

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Message from the Editor-in-Chief

Philosophies searches for the syntheses of philosophical and scientific inquiries. It promotes philosophical work that is derived from the experience of diverse scientific disciplines and cultures. Multiple philosophies already exist— those of logic, information, computation, natural and artificial life, natural or artificial intelligence, complexity, technology, etc. Our mission is not to abandon philosophical roots and traditions of inquiry, but to promote the development of philosophical foundations and effective methodologies derived from diverse scientific explorations, and intended to enhance these explorations as to generate deeper and more holistic knowledge. Innovation may also be achieved through the cultural dimension. Other cultures can offer from their heritage a diversity of resources for exploration; these resources can also contribute to the emergent synthesis of philosophical inquiry.

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