



Critical Thinking and Animal Ethics

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Message from the Guest Editor

This Special Issue will address issues concerning critical thinking—broadly understood as intentional, reflective, evaluative thinking about thinking, especially about arguments, concepts, and definitions—about ethical issues concerning non-human animals. The broad topic, then, is more on the thought processes and methods of understanding and engaging with those ethical issues and less on the ethical issues themselves or directly.

The goal of this issue is to encourage reflection on the status of different types of arguments and persuasive attempts about ethics and animals. This reflection should yield critical-thinking insights into how to make stronger, more persuasive, and effective arguments and cases regarding ethics and animal issues.

Given the broad interest in these topics, articles for this issue should be written in such a way that they will be valuable to experts in philosophy and ethics but also be accessible to scholars from all disciplines, as well as general readers, including social justice advocates and activists who work on ethical issues concerning animals.





Editor-in-Chief

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Message from the Editor-in-Chief

Philosophies searches for the syntheses of philosophical and scientific inquiries. It promotes philosophical work that is derived from the experience of diverse scientific disciplines and cultures. Multiple philosophies already exist — those of logic, information, computation, natural and artificial life, natural or artificial intelligence, complexity, technology, etc. Our mission is not to abandon philosophical roots and traditions of inquiry, but to promote the development of philosophical foundations and effective methodologies derived from diverse scientific explorations, and intended to enhance these explorations as to generate deeper and more holistic knowledge. Innovation may also be achieved through the cultural dimension. Other cultures can offer from their heritage a diversity of resources for exploration; these resources can also contribute to the emergent synthesis of philosophical inquiry.

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