

Topical Collection

New Insights into Pharmacy Teaching and Learning during COVID-19

Message from the Collection Editors

The COVID-19 pandemic has significantly influenced everyday life for all of us during the last 500 days. However, the younger generations are particular casualties, as they are affected from both a professional (educational) and personal point of view during their formative years. This is in direct contrast to the “regular way” of teaching pharmacy, with significant teaching hours in community pharmacies and different laboratories. We can speculate that experiential learning has been, hopefully partially and temporarily, replaced by simulations and remote learning. However, educators worldwide have responded imaginatively and creatively to these COVID-19-related limitations, and those experiences should be shared with colleagues worldwide, as the burden of the pandemic is shared among us all. Furthermore, studies that compare differences between knowledge, skills, and attitudes of pharmacy students, before and during COVID-19, are warranted. We invite you to share your experiences in a concrete and practical way that aims to support pharmacy educators worldwide during COVID-19.

Collection Editors

Dr. Darko Modun

Department of Pharmacy, School of Medicine, University of Split, 21000 Split, Croatia

Dr. Ana Seselja Perisin

Department of Pharmacy, School of Medicine, University of Split, Split, Croatia



Pharmacy

an Open Access Journal
by MDPI

Impact Factor 1.8
Indexed in PubMed



mdpi.com/si/100726

Pharmacy
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
pharmacy@mdpi.com

[mdpi.com/journal/
pharmacy](https://mdpi.com/journal/pharmacy)





Pharmacy

an Open Access Journal
by MDPI

Impact Factor 1.8
Indexed in PubMed



[mdpi.com/journal/
pharmacy](https://mdpi.com/journal/pharmacy)



About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Pharmacy* (ISSN 2226-4787). *Pharmacy*, an international scientific open access journal on pharmacy education and practice, is published by MDPI online quarterly. *Pharmacy* is published in open access format—research articles, reviews and other contents are released on the Internet immediately after acceptance. The scientific community and the general public have unlimited and free access to the content as soon as it is published.

Editor-in-Chief

Prof. Dr. David J. Wright

School of Healthcare, University of Leicester, Leicester LE1 7RH, UK

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within ESCI (Web of Science), PubMed, PMC, Embase, and other databases.

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 22.9 days after submission; acceptance to publication is undertaken in 4.6 days (median values for papers published in this journal in the second half of 2025).