## Special Issue

## Simulation in Pharmacy Education and Beyond

#### Message from the Guest Editors

Educational innovation is continuing to advance higher education, especially health sciences education and training. Healthcare simulation has continued to advance teaching, learning, assessment, scholarship. research, and patient care. We are at a pivotal time in healthcare education, as we are challenged each day to meet the complicated needs of our students, our institutions, our interprofessional colleagues, our patients, and our society. We are also faced with providing our educational programs with efficiency and value demanded within higher education today. Pharmacy education is continuing to advance in its use of simulation in a variety of settings from basic physical assessment to pharmacotherapeutic clinical decision making to advanced interprofessional teamwork training. As educators, we are called to enthusiastically embrace the opportunity to examine the past, current and future state of simulation within pharmacy education, interprofessional training, international instruction, and growing opportunities in education within patient -care settings.

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