

Special Issue

Interprofessional Working and Collaborative Practice

Message from the Guest Editors

Since the 1960s interprofessional education (IPE) has been seen as being important in the training of health and social care professionals. This IPE has been defined by the Centre for the Advancement of Interprofessional Education (CAIPE) as education when students 'learn, with, from and about each other.' The movement for IPE has grown over the years to encompass most of the globe with Canada, USA, UK and Australasia leading the way in the early years. Countries in the Middle East and Africa are now beginning on their IPE journeys and are benefitting from the experiences of the earlier pioneers. However there is much to learn about IPE and the evidence base for its impact on patient safety still needs to be strengthened. Questions have to be answered on whether there is an optimum time for this learning? Should it be pre or post registration? What effect is there on collaborative practice? Does collaborative practice exist? What are the best models for IPE and collaborative practice? This special edition of the journal will investigate the impact of IPE on pharmacy training and practice but also the impact pharmacy has had on IPE.

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