Special Issue

Al Use in Pharmacy and Pharmacy Education

Message from the Guest Editors

We are pleased to announce a Special Issue of Pharmacy titled "Artificial Intelligence Use in Pharmacy and Pharmacy Education". As artificial intelligence (AI) is increasingly integrated into healthcare and education. its impact on pharmacy practices and pharmacy education will continue to evolve. Al offers numerous advantages, such as enhanced clinical decision support, the automation of routine tasks, and personalized learning experiences. However, its limitations-such as inaccuracies, biases, and overreliance—highlight the need for critical evaluation by pharmacy professionals and educators. Pharmacy students may also view it as a shortcut rather than a tool for deeper understanding. This raises important questions about how AI can be implemented responsibly in the PharmD curriculum and how educators can encourage critical thinking and ethical Al use among students. We invite submissions exploring the application, benefits, and challenges of Al in pharmacy practices and pharmacy education, with the form of research article or review. Dr. Cornelison, Dr. Edwards.

Guest Editors

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Deadline for manuscript submissions

30 October 2025



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Impact Factor 1.8
Indexed in PubMed



mdpi.com/si/235731

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Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Pharmacy* (ISSN 2226-4787). *Pharmacy*, an international scientific open access journal on pharmacy education and practice, is published by MDPI online quarterly. *Pharmacy* is published in open access formatresearch articles, reviews and other contents are released on the Internet immediately after acceptance. The scientific community and the general publichave unlimited and free access to the content as soon as it is published.

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