

Special Issue

Technology-Enhanced Pharmacy Teaching and Learning Strategies III

Message from the Guest Editors

The use of technology to enhance and facilitate learning in pharmacy education is on the rise. Technology is often used to either improve student engagement or to support flexible learning anytime and anywhere. The use of technology in a virtual environment also provides a safe space for students to make mistakes without the potentially life-threatening consequences of a real-world error. Furthermore, many pharmacy schools have had to move towards remote learning and online education in response to the COVID-19 pandemic. To facilitate learning during the pandemic, faculties have used innovative technology-based solutions that may impact education for the foreseeable future. We invite you to share your research concerning implementation, evaluation, and teaching experience in the use of technology to enhance pharmacy teaching and learning, including innovative methods used to realize remote and online learning during the COVID-19 outbreak.

Guest Editors

Dr. Vivienne Mak

Faculty of Pharmacy and Pharmaceutical Sciences, Monash University, Melbourne 3052, Australia

Dr. Clark Kebodeaux

Pharmacy Practice and Science, University of Kentucky, Lexington, KY 40536, USA

Deadline for manuscript submissions

closed (31 December 2022)



Pharmacy

an Open Access Journal
by MDPI

Impact Factor 1.8
Indexed in PubMed



mdpi.com/si/132201

Pharmacy
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
pharmacy@mdpi.com

[mdpi.com/journal/
pharmacy](https://mdpi.com/journal/pharmacy)





Pharmacy

an Open Access Journal
by MDPI

Impact Factor 1.8
Indexed in PubMed



[mdpi.com/journal/
pharmacy](https://mdpi.com/journal/pharmacy)



About the Journal

Message from the Editor-in-Chief

You are invited to contribute a research article or a comprehensive review for consideration and publication in *Pharmacy* (ISSN 2226-4787). *Pharmacy*, an international scientific open access journal on pharmacy education and practice, is published by MDPI online quarterly. *Pharmacy* is published in open access format—research articles, reviews and other contents are released on the Internet immediately after acceptance. The scientific community and the general public have unlimited and free access to the content as soon as it is published.

Editor-in-Chief

Prof. Dr. Jon Schommer

College of Pharmacy, University of Minnesota, Minneapolis, MN 55455,
USA

Author Benefits

Open Access:

free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility:

indexed within ESCI (Web of Science), PubMed, PMC, Embase, and other databases.

Rapid Publication:

manuscripts are peer-reviewed and a first decision is provided to authors approximately 23.9 days after submission; acceptance to publication is undertaken in 3 days (median values for papers published in this journal in the first half of 2025).