



Motivation, Grit, and Resilience in Pharmacy Education and Practice

Guest Editor:

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Message from the Guest Editor

We are currently living in uncertain times that are having a substantial impact on pharmacy education and practice. These have resulted in increased demands on our profession that may have negative impacts related to stress and burnout. At the same time, pharmacy educators and students have been tasked with restructuring programs into online environments that have also affected motivation for teaching and learning. More than ever before, the profession needs to rely on its motivation, grit, and resilience to overcome these barriers, in order to provide the best patient care possible. Exploring new ways to develop these traits, as well as coping strategies when things go wrong, should be a priority for the profession moving forward.

We invite you to share your expertise, including your experiences and research, pertaining to motivation, grit, and resilience in pharmacy education and practice. This issue will serve as a foundation for future research in the field and will also provide practical solutions and lessons learned for understanding and development of motivation, grit, and resilience in pharmacy education and practice settings.





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Message from the Editor-in-Chief

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