Special Issue

Assessment: Strategies for Oral Health Education

Message from the Guest Editor

Assessment in oral health education is vital to ensure public safety. This Special Issue of *Oral* does not view assessment solely as an event, but as a process that links teaching, curriculum, learning outcomes, pedagogy, and professional ethics and values. We explore assessment practices to identify mechanisms and methodologies for improving or enhancing design. We invite submissions that address topics including, but not limited to:

- Artificial intelligence and authentic assessment;
- Machine learning and assessment;
- Standard setting of assessment;
- Contemporary psychometric/statistical analysis of assessments:
- Competence- or competency-based education;
- Assessment for/as learning;
- Formative assessment:
- Summative assessment;
- Feedback paradigms;
- Differential attainment/attainment gap.

We also invite submissions from non-clinicians or educators, particularly those with a research interest in or around assessment. Submissions may include original research articles, reviews, short communications, commentaries, and case studies. Submissions may use qualitative, or quantitative, or mixed-methods approaches. We look forward to receiving your contributions.

Guest Editor

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Deadline for manuscript submissions

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About the Journal

Message from the Editor-in-Chief

Oral is an official, peer-reviewed publication from MDPI, which deals with the key issues of oral health and its related fields. It allows for the dissemination of scientific research focused on emerging problems in the fields of dentistry and oral health, providing a forum to promote scientific information. Indeed, the need to face emerging problems, such as the progressive aging of the population and the impact of technological progress on healthcare, represents some pillars on which to build novel therapeutic strategies in the field of dentistry. Oral provides a great opportunity to contribute to progress in the field of oral health through the distribution of high-quality articles

Editor-in-Chief

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