

Special Issue

Breakthroughs in Nursing: Clinical Reasoning and Decision-Making

Message from the Guest Editors

Clinical reasoning is a crucial component of nursing practice, directly impacting patient outcomes and the quality of care. This Special Issue aims to explore the latest advancements, methodologies, and practical applications of clinical reasoning in nursing. We invite research articles, case studies, and reviews that address various aspects of clinical reasoning, including but not limited to diagnostic accuracy, critical thinking skills, the integration of evidence-based practice, and the use of simulation and technology in training. By examining diverse clinical settings and patient populations, this issue seeks to highlight innovative approaches and educational strategies that enhance nurses' decision-making abilities. Contributions that discuss the challenges and solutions in teaching clinical reasoning, as well as those that offer insights into interprofessional collaboration and its impact on clinical outcomes, are particularly welcome. This Special Issue will serve as a valuable resource for educators, practitioners, and policymakers aiming to improve clinical reasoning skills and, ultimately, patient care quality in nursing.

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About the Journal

Message from the Editor-in-Chief

Nursing Reports (ISSN 2039-4403) is an international, open access journal, addressing practice and policy issues across all fields of nursing science. We invite you to contribute original researches, review articles, essays or short reports for consideration and publication in the journal. Rapid turnaround time and full open access offer the opportunity to make research results immediately available to scientific communities and the general public.

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