

Special Issue

Supporting New Graduate and Early Career Nurses

Message from the Guest Editor

New graduate and early career nurses are essential to the healthcare system, bringing much needed human resource capital along with their energy, passion and knowledge. However, the experience of transition from student to professional continues to challenge their workplace integration and retention in the field. Ensuring adequate support during this critical period is key to retention and job satisfaction. This Special Issue invites original research, literature reviews, perspectives and case studies exploring evidence-based strategies that enhance new nurse orientation, transition, integration and stabilization through advanced education, leadership, and practice. Topics may include, but are not limited to:

- Transition-to-practice programs
- Mentorship and peer support
- Burnout prevention and well-being
- Conflict and chaos management in the workplace
- Skill development and competency-building
- Leadership and career pathways
- Workforce policies and human health resource sustainability
- Global perspectives on early career nursing

Guest Editor

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About the Journal

Message from the Editor-in-Chief

Nursing Reports (ISSN 2039-4403) is an international, open access journal, addressing practice and policy issues across all fields of nursing science. We invite you to contribute original researches, review articles, essays or short reports for consideration and publication in the journal. Rapid turnaround time and full open access offer the opportunity to make research results immediately available to scientific communities and the general public.

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Journal Rank:

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