Special Issue

Innovations in Simulation Based Education in Healthcare

Message from the Guest Editors

Simulation-based education is crucial in modern nursing curricula, providing safe environments for students to develop essential clinical, technical, and interpersonal skills. Techniques like high-fidelity manikins, virtual reality, and standardized patients have revolutionized nursing education by connecting theory to practice and enhancing patient safety. This Special Issue invites submissions on innovations, pedagogical frameworks, and outcomes in simulation-based nursing education. We welcome research on new simulation methods, curriculum integration, faculty development, interprofessional simulations, evaluation tools, student outcomes, and AI-driven educational tools. Contributions may include research articles, pilot studies, systematic reviews, and theoretical papers. By gathering diverse international perspectives, we aim to provide nursing educators and curriculum designers with insights to improve simulation pedagogy and encourage dialogue on its future in nursing education. If you hope to contact the editorial team before submission, please do not hesitate to reach out to Professor Caterina Galletti at c.galletti@unilink.it for assistance.

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Deadline for manuscript submissions

15 June 2026

Nursing Reports

MDPI

About the Journal

Message from the Editor-in-Chief

Nursing Reports (ISSN 2039-4403) is an international, open access journal, addressing practice and policy issues across all fields of nursing science. We invite you to contribute original researches, review articles, essays or short reports for consideration and publication in the journal. Rapid turnaround time and full open access offer the opportunity to make research results immediately available to scientific communities and the general public.

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