

Special Issue

Advancing Nursing Practice Through Innovative Education

Message from the Guest Editors

The nursing profession is challenged by several global concerns—reductions in workforce, variations to scopes of practice, and new models of care, all while ensuring the highest standards of professionalism. Central to these concerns is the role of education to ensure that the nursing practice remains contemporary, measurable, and relevant to improving the health of others. The use of artificial intelligence, the expansion of nursing roles, and the need to recognize a neurodiverse community of students and graduates provide opportunities for new and innovative pedagogy. Changes to curriculum designs to reflect these challenges often lag behind the needs of the students and the industry into which they will graduate. This special edition of *Nursing Reports* welcomes submissions that are central to the interests and concerns of nurse educators and practitioners.

Guest Editors

Prof. Dr. Frank Donnelly

Dr. Caroline Browne

Prof. Dr. Tracey Moroney

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Nursing Reports
Editorial Office
MDPI, Grosspeteranlage 5
4052 Basel, Switzerland
Tel: +41 61 683 77 34
nursrep@mdpi.com

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nursrep](https://mdpi.com/journal/nursrep)





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About the Journal

Message from the Editor-in-Chief

Nursing Reports (ISSN 2039-4403) is an international, open access journal, addressing practice and policy issues across all fields of nursing science. We invite you to contribute original researches, review articles, essays or short reports for consideration and publication in the journal. Rapid turnaround time and full open access offer the opportunity to make research results immediately available to scientific communities and the general public.

Editor-in-Chief

Prof. Dr. Richard Gray
School of Nursing and Midwifery, La Trobe University, Melbourne, VIC
3004, Australia

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